



PRE-REQUISITE RECOMMENDATIONS

11th or 12th Grade

AP Seminar if pursuing completion of AP Capstone Dipoma



GRADUATION & HOPE INFORMATION

This course fulfills the fourth Science requirement for graduation but DOES NOT qualify as a fourth Science for admission to the University System of Georgia. Students seeking admission to a USG school should take an additional science course.

This course qualifies as a HOPE Rigor course.



MHS COURSE WEBSITE:

AP Research

FACT SHEET

AP RESEARCH

(PART OF THE AP CAPSTONE **DIPLOMA**)

SCIENCE DEPARTMENT

COLLEGE BOARD COURSE DESCRIPTION LINK:



AP Research



COURSE DESCRIPTION

In this full-year course, students will utilize research and inquiry methodology to develop, manage, and conduct an in-depth study or investigation of an area of their own interest, culminating in a 4,000-5,000 word paper. Students will then present (using appropriate media), and defend the research design, approach, and findings. The AP score is determined from the research paper and oral defense/presentation.



TEACHER FEEDBACK

TIME COMMITMENT:

Students should expect 0-3 hours a week outside of class to be successful in this course.

TYPES OF WORK IN THIS COURSE:

More reading/writing than other AP courses. About the same amount of **lab work** as other AP courses. About the same number of **projects** as other AP courses.

STUDENTS SHOULD KNOW:

The most important quality for success in this class is self-control. In any given week, 60-80% of class time is earmarked for independent progress toward project goals. The remainder of class time is instruction from the teacher on applying the skills to complete the projects and conferencing. Students who have any trouble remaining accountable for quality work under deadlines will not be successful in this course. Deadlines are critical in AP Research and the course average depends upon meeting them more than in other classes.



STUDENT FEEDBACK

TIME COMMITMENT:

61% of the students reported that it takes 4-8 hours per week to be successful in this course.

DIFFICULTY/PACE:

Half of the students reported that this course was more difficult or the most difficult course compared to other APs. Half of the students reported that this course moves faster or the fastest compared to other AP courses.